### THEME 4 WHAT A LIFE!

# **FUNCTIONS**

- 1. Describing places, people, and events in the past
- **2.** Ordering events
- **3.** Talking about personal experiences in the past

### **LANGUAGE SKILLS and LEARNING OUTCOMES**

# Listening

- **E11.4.L1.** Students will be able to identify expressions related to ordering past events in a recorded text.
- **E11.4.L2.** Students will be able to put the past events in order in a recorded text/video.

#### **Pronunciation**

**E11.4.P1.** Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.

Eg. Wanted /wpntid/ injured /indgərd/

# **Speaking**

- E11.4.S1. Students will be able to share their personal experiences in the past.
- **E11.4.S2.** Students will be able to describe places, people and events in the past.

### Reading

**E11.4.R1**. Students will be able to order the events in the biography of a famous person/inventor/ scientist/ celebrity.

# Writing

E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.

#### **SAMPLE USAGE**

Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.

After I had graduated from high school, I entered the university.

When I went home, she was cooking dinner.

He got married at the age of fifty and had five children.

Before the Independence War started, Turkish people had had a hard life.

Alija Izetbegovic became the first president of the Bosnia-Herzegovina..

#### **TOPICS**

- 1. PAST SIMPLE TENSE
- 2. PAST PERFECT TENSE
- 3. PAST SIMPLE AND PAST PERFECT TENSE

### **QUOTES**

- \*\*\* You can do anything you think you can (Christopher Reeve)
- \*\*\* Nothing will work unless you do (Maya Angelau)